FAQs

- **Who receives this assessment** – all youth that are new intakes starting after August 5 that are 6th grade and older participating in Mentoring, Mental Health, Promotion/Prevention, School Interventionists, Afterschool programs funded by CBA or JS grants.

- **Do programs need to give the assessment tool to youth currently in the program** – no, start with new referrals.

- **Where do programs get the survey** – the survey can be found on JJI's website jjinebraska.org. There are links to the online surveys and paper forms.

- **When do programs give the assessment** – the intake assessment should be given at intake or as close to intake as possible. The follow-up tool should be given at the end of the program if there is a natural end (programs with set time frames), or at a quarter or semester break. Mentoring programs should wait until 6 months post-match to follow up because there are additional questions regarding the mentor relationship.

- **Who gives the assessment tool to the youth** – the program staff who is working directly with the youth – so if you have one person who does data entry for a provider, the provider should give the assessment. If you are serving youth remotely, they can do the online tool.

- **Do Promotion/Prevention programs need to do the Modified Risk and Protective Factors Survey in addition to this assessment** – yes. The online version has the two tools joined so they will receive both online. If you are using paper forms, make sure you have them together. Please note that the Modified Risk and Protective Factor survey is still recommended for 8th grade and up, so only students 8th grade and up will receive both – the online survey is also set up this way.

- **How long will this assessment tool take** – altogether it should take around 10-15 minutes. If a youth has a slower reading ability, it may take a little longer.

- **Does this replace other tools a program is doing** – no, this would be in addition to those tools.

- **Is this tracked in the JCMS** – at this time we do not have a place to include this in the JCMS, but will work on getting this implemented.

- **Can programs see the results of the online tools** – since the responses are sent directly to the JJI, you will not be able to see the answers that are submitted. JJI and the NCC will work on the best method of getting this information to programs.

- **Is there a Spanish version** – at this time there is not, but based on need, we will work on making one available.

- **What about other languages** – we may not be able to accommodate all languages even though we know there are programs who may serve youth who speak different languages. If the need presents, we can re-evaluate this.

- **Can programs help youth with the survey** – it is better for the youth to complete the survey on their own, but if they are having trouble understanding the questions, program staff can help them comprehend the questions, but try not to direct the answers. We want the youth to answer as honestly as possible, and not try to answer the way they feel you want them to answer.

- **Where does the client ID come from** – the client ID is a unique number generated by the JCMS when a client is created. For the paper surveys, you will be able to put this information on the form when it is given to the youth. For the online surveys, we will be working out a system to get these client IDs from programs to JJI for tracking purposes.