School Resource Officer

YOUTH DEMOGRAPHICS

*First Name:

Middle Name:

*Last Name:

*Date of Birth:

*Race: Gender:

Self-reported Race/Ethnicity:

NE Student ID:

CONTACT INFORMATION

Address:

City: State: Zip:

County of Residence: Primary Phone #:

Cell Phone #:   Alternative Phone #:

Email address:

SCHOOL INFORMATION

*School Enrollment (pick one):

☐ Enrolled/Attending   ☐ Suspended   ☐ Expelled

☐ Home schooled   ☐ HS Graduate/GED, no college   ☐ College Student

☐ Drop Out   ☐ Alternative School   ☐ Unspecified

*School name:

*Current Grade:

FAMILY INFORMATION

Family size:

Youth Employed: Eligible for Free/Reduced Lunch (y/n):

Family Income (pick one):

☐ $0-$9,999   ☐ $10,000-$24,999   ☐ $25,000-$39,999   ☐ $40,000 or over

*Custody/Guardianship (pick one)

☐ Single Parent   ☐ Both Parents   ☐ Guardian   ☐ State Ward/Ward of the Tribal Court   ☐ Lives on Own

Interpreter needed?   ☐ Yes-youth   ☐ Yes- parents   ☐ Yes – youth and parents   ☐ No

If yes, what language?

GRANT INFORMATION

*Grant County: _____

Grant #: _____

REFERRAL/ENROLLMENT INFORMATION

Person Referring: _____

*Referral Source: _____

*Referral Date: _____

*Enrollment Date: _____

Reason for Enrollment (pick below):

☐ Truancy	☐ Family Problems	☐ Harassment	☐ Fighting/ Assault	☐ Theft
☐ Vandalism				☐ Transportation to School
☐ Traffic Violation	☐ Mental/ Behavioral Health	☐ Arson	☐ Drug/ Alcohol	

YOUTH INFORMATION

Prior Law Violations?   ☐ Yes   ☐ No   ☐ Unknown

Notes on Prior Law Violations:

History of Aggressive Behavior?   ☐ Yes   ☐ No   ☐ Unknown

Notes on History of Aggressive Behavior:

High Risk Environment?   ☐ Yes   ☐ No   ☐ Unknown

Notes on High Risk Environment:

*Misses School (pick one):

☐ Frequently   ☐ Sometimes   ☐ Rarely   ☐ Never   ☐ Unknown

*Grades (pick one): Mostly…

☐ A's   ☐ B's   ☐ C's   ☐ D's   ☐ F's   ☐ Unknown

*School Attachment (pick one):

☐ High   ☐ Medium   ☐ Low   ☐ Unknown

Parental Involvement (pick one):

☐ Active   ☐ Minimally Active   ☐ Inactive   ☐ No Participation   ☐ Unknown

Narrative: